

## Reflections for Walking Humbly Together

*We must regain the conviction that we need one another, that we have a shared responsibility for others and the world, and that being good, and decent are worth it.*

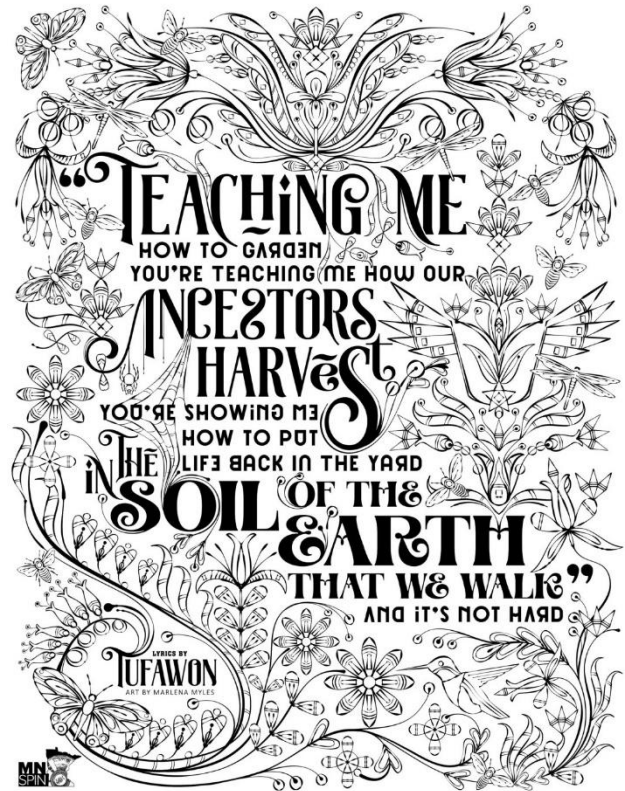
*Laudato Si, 229*

### Prayer

- ❖ [Prayer and information](#) on the canonization of Servant of God, Nicholas Black Elk, the Lakota Healer who prayed with both pipe and rosary. His vision and calling were to heal the whole world, not just his people

### Twin Cities Dakota Land Maps

- ❖ “Our culture is stored as data in the land. Minnesota, the traditional homelands of the Dakota people and the Dakota land maps I create teach all about the relationships and histories that are embedded as geographical data in the land, by reclaiming the Dakota names to these places. We didn’t have a written language prior to the arrival of Europeans, instead we used our language and oral traditions to maintain a close connection with the natural world as land-based education. These geographical knowledge systems and the Dakota culture are so closely intertwined, that’s simply known as a way of living, passed down through the generations.” [Marlena Myles](#) (Spirit Lake Dakota, Mohegan, Muscogee) is a self-taught digital artist located in St Paul, MN.



### Music Links

- ❖ Have you ever noticed just a few notes of a song can evoke tender memories? Listen and learn the songs we will be singing with the links provided here from OCP’s 2025 hymnal, Breaking Bread.
  - [Act Justly \(Farrell\) #616](#)
  - [All That We Have Seen \(Hart\) #383](#)
  - [Ang Katawan Ni Kristo \(Manalo\) #356](#)
  - [As Morning Breaks \(Joncas\) #768](#)
  - [Blessed and Broken/Bienaventurados \(Montgomery\) #726](#)
  - [Carry Me Home, verses 2-3 \(Modlin\) #335](#)
  - [Center of My Life \(Inwood\) #475](#)
  - [Entre Tus Manos/Into Your Hands \(Repp\)](#)

- [Give Us Your Peace \(Manibusan, Hart\) #515](#)
- [Hallelujah is Our Song \(Hart\) #175](#)
- [I Love You, Lord, My Strength \(Manibusan\)](#)
- [Lead Me, Guide Me \(Akers\) #402](#)
- [Lead Me, Lord \(Becker\) #725](#)
- [Lord, This is the People \(McKinley\)](#)
- [Love, Burn Bright #427 \(De Silva\)](#)
- [Magnificat \(Farrell\) #808](#)
- [O God Hear Us, Hear Our Prayer \(Hurd\)](#)
- [O Love of God/\*Amor De Dios\* \(Hurd\) #315](#)
- [Pan Del Cielo/Bread from Heaven \(Diaz\) #324](#)
- [Petition \(Hart\) #406](#)
- [Saints and Beloved of God \(Schutte\) #706, verses 1-3](#)
- [Salve Regina \(chant\) #692](#)
- [Servant Song \(McGargill\) #388](#)
- [Supper of the Lamb \(Schutte\) #339](#)
- [The Cry of the Poor \(Foley\) #625](#)
- [The Feast Meant for Everyone \(Hart, Booth\) #366](#)
- [The House that Love is Building \(Hart\) #319](#)
- [The Lord is My Shepherd \(Hart\)](#)
- [The Servant Song \(Gillard\) #386](#)
- [The Summons \(Kelvingrove\) #391](#)
- [With All the Saints \(Hurd\) #442](#)

## Articles

- ❖ “The gospel of reconciliation is simultaneously about forgiving sin and confronting the consequences of it. There is no need to prioritize one over the other. Let us rather celebrate that God, in his mercy, allows us to share in and alleviate the burdens of all who are suffering the consequences of our institutional failure, living and dead.” Guilt, Responsibility, and Purgatory: How Traditional Catholic Teaching Can Help Us Think About Truth, Reconciliation, and Reparations [article](#) by Brett Salkeld, September 30, 2021
- ❖ “The truth about U.S. Indian boarding schools has largely been written out of the history books.” Read the [2014 Native Youth Report](#) which states:
  - More than one in three American Indian and Alaska Native children live in poverty.
  - The American Indian/Alaskan Native high school graduation rate is 67 percent, the lowest of any racial/ethnic demographic group across all schools. And the most recent Department of Education data indicate that the Bureau of Indian Education (BIE) schools fare even worse, with a graduation rate of 53 percent, compared to a national average of 80 percent.

- Suicide is the second leading cause of death—2.5 times the national rate—for Native youth in the 15- to 24-year-old age group.
- ❖ Impact of Historical Trauma [website article](#) at The National Native American Boarding School Healing Coalition.
- ❖ “The Interior Department, charged with managing Indian affairs, reasoned that it would be easier, less expensive, and more palatable to exterminate a culture than a people.” Source: [The Six Grandfathers, Paha Sapa](#), in the Year 502,002 C.E., accompanied by a poster insert by the artist, Matthew Buckingham.
- ❖ [Unlearning Columbus Day Myths: Celebrating Indigenous Peoples' Day](#), Smithsonian National Museum of the American Indian
- ❖ [Recommended Books](#) from the National Native American Boarding School Healing Coalition.

## Video Links

- ❖ Allison Spies, Archdiocesan Program Archives Program Manager, [14-minute video](#) to understand her ministry to educate us on the involvement of the Catholic Church in Native boarding schools and the intergenerational trauma that still impacts communities today.
- ❖ [Just Words: The Problem with the Language of the “Other” Just Words in Community Service & Engagement](#). This video took place at the 2020 Ignatian Family Teach-In for Justice. Language of “the other” is found throughout community-based learning and service. It is often intended to highlight social injustices, but also reinforces a “savior mentality” that minimizes community capacity. Other approaches are surface level kinship frameworks, minimizing the reality of privilege. How do we find just language to talk about the realities of difference without diminishment?
- ❖ [Unspoken: America's Native American Boarding Schools Documentary](#), “If we can assimilate these Native Americans into the dominant culture then they have no need for reservations, they’re going to migrate into urban areas and there will be no need to maintain tribal lands, because they would have lost their culture, the language, all ties to what they held so sacred...and that was the land.” Christy Abeyta, Superintendent at the Santa Fe Indian School.
- ❖ TED talk with Sean Sherman: [Why aren't there more Native American restaurants?](#) When you think of North American cuisine, do Indigenous foods come to mind? Chef Sean Sherman serves up an essential history lesson that explains the absence of Native American culinary traditions across the continent, highlighting why revitalizing Indigenous education sits at the center of a better diet and healthier relationship with the planet.

You are welcome to bring along any resources you want to share with others!